TENNESSEE GENERAL ASSEMBLY FISCAL REVIEW COMMITTEE



FISCAL MEMORANDUM

HB 1040 - SB 1078

March 8, 2023

SUMMARY OF BILL AS AMENDED (005107): Excludes materials made available to students as part of a classroom library from having to be identified in a list and posted to the school's website and from the review and feedback process developed by each local board of education and public charter school for evaluating materials in the school's library collection. Requires each local board of education and public charter school governing body to adopt a policy for developing and reviewing classroom library collections. Requires each policy to include: 1) a procedure for teachers, or for parents and legal guardians of a student with access to a classroom library, to review and refer materials in a teacher's classroom; and 2) a provision prohibiting teachers from knowingly or intentionally circumventing the local education agency's (LEA's) or public charter school's library collection policy through the teacher's classroom library. Authorizes a local board of education or public charter school governing body to remove material from a classroom library collection.

FISCAL IMPACT OF BILL AS AMENDED:

NOT SIGNIFICANT

Assumptions for the bill as amended:

- The *Age-Appropriate Materials Act of 2022* established a procedure for the development of a library collection at each school that is appropriate for the age and maturity levels of the students who may access the materials.
- The proposed legislation defines "classroom library" as materials donated to, purchased by, or acquired by an individual teacher, which are made available in the teacher's classroom to students assigned to the teacher's class or classes.
- Excluding classroom library materials from a local board of education's or public charter school's review and feedback process may reduce the amount of time and resources needed to comply with the *Age-Appropriate Materials Act of 2022*. However, any decrease in state or local expenditures is estimated to be not significant.
- The proposed legislation specifies that the materials review process includes classroom library collections. The materials in classroom collections must meet the same standards as those developed for school library collections. Schools will be able to update their policies and comply with the changes for identifying and posting materials to the school's website within existing resources.

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- Local boards of education, public charter schools and their governing bodies, SSS, and ASD will able to update their policies and procedures during the normal course of business. Any fiscal impact is estimated to be not significant.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

Krista Lee Carsner, Executive Director

Krista Lee Caroner

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